GUJARAT ARTS & COMMERCE COLLEGE (EVENING) AHMEDABAD

The Annual Quality Assurance Report (AQAR) of the IQAC
(FOR THE PERIOD 2013-2014)

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Gujarat Arts & Commerce College (Evening)

1.2 Address Line 1

> Gujarat College Campus

Address Line 2

> Ellisbridge

City/Town

> Ahmedabad

State

> Gujarat

Pin Code

> 380007

Institution e-mail address

> gujaratcollegeevening@gmail.com

Contact Nos.

> 079-26447295

Name of the Head of the Institution:

> Dr. S. B. Solanki

Tel. No. with STD Code:

> 079-26447295

Mobile:

> 9558459748

Name of the IQAC Co-ordinator:

> Pro. B. S. Shah

Mobile:

> 9824077897

IQAC e-mail address:

> iqacgujaratcollegeevening@gmail.com

1.3 **NAAC Track ID**

-

1.4 **NAAC Executive Committee No. & Date:**

BC/52/A & A/17   APRIL 26, 2011

1.5 Website address:

www.gacceve.in

   Web-link of the AQAR:

www.gacceve.in/pdf/IQAR1314.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	c	1.87	2010	Five years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC:

16/06/2010

1.8 AQAR for the year

2013-2014

1.**9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

   i. AQAR for 2010-2011 on   12th FEB 2015

   ii. AQAR for 2011-2012 on   12th FEB 2015

   iii. AQAR for 2012-2013 on   12th FEB 2015

1.10 Institutional Status

   University   State ✔ Central - Deemed - Private -

   Affiliated College   Yes ✔   No ☐

   Constituent College   Yes -   No ✔

   Autonomous college of UGC   Yes ☐   No ✔

   Regulatory Agency approved Institution   Yes ☐   No ✔

Type of Institution: Co-education [✔]   Men [-]   Women [-]

Urban [✔]   Rural [-]   Tribal [-]

Financial Status: Government [✔]   U GC 2(f) [✔]   UGC 12B [✔]

Grant-in-aid + Self Financing [-]   Totally Self-financing [-]

1.11 Type of Faculty/Programme

Arts [✔]   Science [ ]   Commerce [✔]   Law [-]   PEI (Phys Edu) [-]

TEI (Edu) [-]   Engineering [-]   Health Science [-]   Management [-]

Others | N.A. |

1.12 Name of the Affiliating University

| GUJARAT UNIVERSITY, AHMEDABAD |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | **UGC** |

University with Potential for Excellence   [NO]   UGC-CPE   [NO]

DST Star Scheme   [NO]   UGC-CE   [NO]

UGC-Special Assistance Programme   [NO]   DST-FIST   [NO]

UGC-Innovative PG programmes   [NO]   Any other   [N/A]

UGC-COP Programmes   [NO]

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Administrative Officer | 02 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 00 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and community representatives | 01 |

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

02

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: Students 1 Faculty 2

Non-Teaching Staff Students 2 Alumni 1 Others 0

2.12 Has IQAC received any funding from UGC during the year? Yes - No ✔

If yes, mention the amount 3,00,000

2.13 Seminars and Conferences

(i) No. of Seminars/**Conferences/ Workshops**/Symposia organized by the IQAC

Total Nos. 0 International 0 National 0 State 0 Institution Level 0

2.14 Significant Activities and contributions made by IQAC

- Student Seminar

- Creative Writing & Translate Workshop

- AIDS Awareness Programme

- Educational Tour

- Participation of Lecturers in seminars

- Cultural activities

- It monitors all the other committees working and is ever alert on its toes to help them.

- It is also handling the important task of Academic and Administrative Audit (AAA) conducted every year by Higher Education Department and Knowledge Consortium Of Gujarat (KCG) to monitor and improve the quality of education in the state.

- **Environmental Awareness:**

The IQAC implemented (through NSS) the Programmes such as,

- Tree Plantations
- No Smoking
- Save Bird Campaign
- Swachchta Abhiyan

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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
 • Development of New Building • Study & Educational tour • Technology up gradation • Encouraging the Students to improve their skills.	• New Infrastructure development has been completed. • Visit to Polo forest- Vijaynagar • Computer lab has been up graded with latest technological versions. • Talent Event, Creative Writing & Translate Workshop and Prize distribution Function had been organized.

2.16 Whether the AQAR was placed in statutory body   Yes | - | No | - |

Management | | Syndicate | - | any other body | YES |

Provide the details of the action taken

- Suggestions were given to apply for Major/ Minor research project.

- Different academic programmes and activities have been initiated to induce their curiosity

    and to enhance the knowledge of students.

- Placement Cell has been conducting programmes for the benefit of students.

- SAPTDHARA have been under taken to participate in different activities at University & local level.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	09	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	09	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum:

➢ CBCS
➢ Core
➢ Elective option
➢ Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni ✔ Parents ✔ Employers ✔ Students ✔

Mode of feedback : Online ✔ Manual ✔ Co-operating schools (for PEI) N.A

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabi are revised/updated by Gujarat University. As per CBCS

1.5 Any new Department/ Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	13	04	-	06

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	18	-	-	-	-	-	-	-	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	01	04
Presented papers	02	14	06
Resource Persons	-	05	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Educational tour Conducted
- Student seminar
- Quiz competition
- Creative Writing & Translate workshop

2.7   Total No. of actual teaching days
      During this academic year

220

2.8   Examination/ Evaluation Reforms initiated by
      The Institution

Examinations / Evaluation are conducted as per guidelines of affiliating University

2.9   **No. of faculty members involved in curriculum**
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/
      Curriculum Development workshop

-	03	-

2.10 Average percentage of attendance of students

80%

2.11 Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction (%)	I(%)	II(%)	III(%)	Pass(%)
UG Programmes						
Commerce	253	-	04	48	08	23.71
Gujarati	05	-		01	-	20.00
Hindi	02	-		01	-	50.00
Sociology	09	-	01	01	01	33.33
History	08	-	01	03	01	62.50
Economics	04	-		01	-	25.00
Psychology	-	-		-	-	-
Sanskrit	-	-		-	-	-
English Literature	06	-		01	04	83.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC looks object based learning.

- **Observation of teaching:**

  Allows teacher to benefits to each other's knowledge, experience & promote excellence of teaching within departments.

- **Assessment and Feedback:**
  Committee meeting with principal, head of departments and faculty at regular intervals to ensure & evaluate quality, substance & enhancement programmes.
- Motivate faculty members to achieve quality enhancement

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	-
Others : FDP conducted by the Departments	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	11	01	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encourage the teachers to undertake M.Phil / Ph.D, Major/Minor research projects sponsored by UGC and provide necessary facilities & assistance.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lacks	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lacks	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	02	-
Non-Peer Review Journals	-	01	-
e-Journals	-	06	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-] Average [-] h-index [-] Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. | - | Chapters in Edited Books | 04 |

ii) Without ISBN No. | 03 |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 05 |

3.13 No. of collaborations International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | Nil |

3.15 Total budget for research for current year in lakhs:

From Funding agency | Nil | From Management of University/College | Nil |

Total | Nil |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist.	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
   who are Ph. D. Guides

1

   and students registered under them

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [104]   State level [-]
National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [40]   State level [08]
National level [30]   International level [01]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]
National level [-]   International level [-]

3.24 No. of Awards won in NCC:

University level [02]   State level [02]
National level [02]   International level [-]

3.25 No. of Extension activities organized

University forum [-]   College forum [-]

NCC [-]   NSS [-]   Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized Independence day celebration on 15-08-2013 and NSS students participated in it.

- Conduct of NSS Special Camp for seven days from 22.12.2013 to 28.12.2013 in Pimplaj village.

- Aids Awareness Rally.

- Creating awareness about environmental pollution among the students.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	-	2170 Square Mtr.	Govt. of Guj.	2170 Square Mtr.
Class rooms	-	13	Govt. of Guj.	13
Laboratories	-	-	-	-
Seminar Halls	-	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	- -	• projector • All in one Computer • Benches	UGC UGC Govt. of Guj	05 16 300
Value of the equipment purchased during the year (Rs. in Lakhs)	-	22,89,820	UGC Govt. of Guj	22,89,820
Others	-	-	-	-

4.2 Computerization of administration and library

Office administration is fully computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	-	-	-	-	-	-
Reference Books	4446	3,78,829	20	8454	4466	3,87,283
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Department	Others	
								NSS	Phy. Edu.
Existing	42	-	-	-	-	-	-	-	-
Added	16	01	01	-	-	01	08	01	01
Total	58	01	01	-	-	01	08	01	01

4.5 Computer, Internet access, training to teachers and students and any other programme for Technology up gradation (Networking, e-Governance etc.)

> ❖ We have internet broadband facilities.
> ❖ Internet access in computer lab for all the students

4.6 Amount spent on maintenance in lacks:

   i) ICT   Govt.funded

   ii) Campus Infrastructure and facilities   Govt.funded

   iii) Equipments   Nil

   iv) Others   Nil

         Total :   Govt. funded, PWD etc.

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ● Orientation programme
> ● Faculty - student meetings
> ● Workshop for Students

5.2 Efforts made by the institution for tracking the progression

- Evaluation of results and discussion with Principal
- Personal counseling of the students
- Parent- teacher meetings
- Organising the annual social gathering and cultural programme.

5.3 (a) Total Number of students

Admitted	Appeared for Exams
1960	1858

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No.	%
1619	82.60

Women

No.	%
341	17.40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1360	175	26	257	-	1818	1379	233	34	314	-	1960

Demand ratio   Dropout % 5.20

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Guide the students for competitive exams.

- Journals / Magazines related to competitive examinations are kept in the library.

No. of students beneficiaries
200

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Personal and academic counseling where in each faculty is given 20-25 students
- Academic counseling for weak students
- Career counseling for final year students by organizing series of lectures on facing interview ,conflict resolving, goal setting etc

No. of students benefited
250

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	**Number of Students Participated**	**Number of Students Placed**	**Number of Students Placed**
-	-	-	-

5.8 Details of gender sensitization programmes

- Female health awareness programme organized by CWDC
- Women's Day celebration

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 39 | National level | 01 | International level | 01 |

No. of students participated in cultural events

State/ University level | 26 | National level | 06 | International level | - |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 01 | National level | 01 | International level | 01 |

Cultural: State/ University level | 06 | National level | 06 | International level | - |

5.10 Scholarships and Financial Support

Scholarships and Financial Support	Number of students	Amount (in Rs.)
Financial support from institution	-	-
Financial support from government	151	4,29,770
Financial support from other sources	-	-

5.11 Student organised / initiatives

Fairs : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

Seminar /Conferences : National Level | - | State Level | - |

5.12 No. of social initiatives undertaken by the students | 1 |
Joy Of Giving ---- Articles/ materials are distributed at Slum areas.

5.13 Major grievances of students (if any) redressed: No Major grievance was reported

Criterion – VI
6. Governance, Leadership and Management

Vision:

The main aspect of having a vision of an academic institution is to have a system of the institution centrally based round the learners. College is an abstract concept which transforms in variety of activities keeping the student's overall growth in view. It must look forward to transform the youth in to a value based citizen. It must help the students to collect information in respect of his subjects which he is able to understand and use it in such a way that makes his life meaningful. He is helped by faculties in such a manner that he is able to differentiate between knowledge and information and is able to make proper use of it with all his discriminating ability.
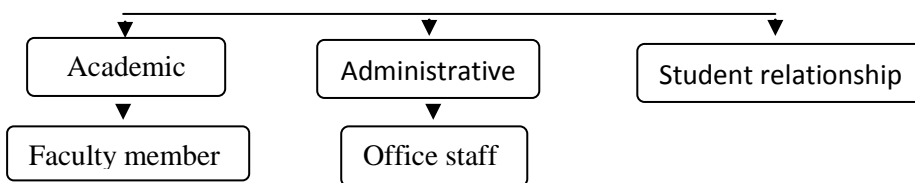
Mission:

- To arrange the activities to be carried through out the year proper planning of those activities is to be made. There is always an administrative aspect of every activity.
- Hence all efforts are to be made to see that activities get proper and timely administrative support. Every year such planning should be properly framed and a report is brought out at the end of academic year so to make study of achievements and failures.
- The faculty should be wise enough to make use of this report as feedback upon which improvement becomes possible. The faculty of the institution must act as a team and work in a uniformed style.

6.2 Does the Institution has a Management Information System

Yes Very well as it a Government institution and has adopted every Government initiatives

The College has common Hierarchy System as prescribed by the state Government.

Administrative

Government of Gujarat Higher Education Department
▼
Education Principal Secretary
▼
Commissioner
▼
Joint Directors
▼
Principal of the College

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   ┌──────────────┐   ┌──────────────────┐   ┌─────────────────────┐
   │   Academic   │   │  Administrative  │   │ Student relationship│
   └──────────────┘   └──────────────────┘   └─────────────────────┘
          │                    │
   ┌──────────────┐   ┌──────────────────┐
   │Faculty member│   │   Office staff   │
   └──────────────┘   └──────────────────┘
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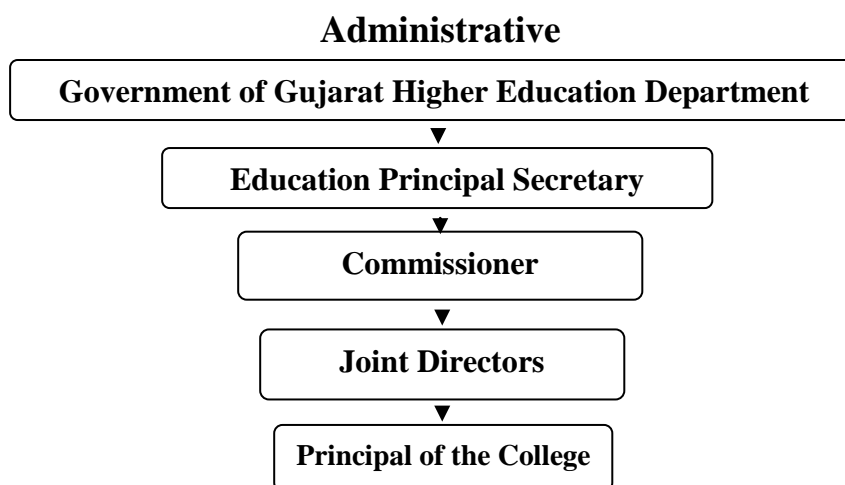
6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Curriculum development is done at the University level. The Faculty members and head of the department of the college participate at the request of the University representing at BOS ets

6.3.2 Teaching and Learning

> ● Principal, IQAC Coordinator and all Heads taking meeting regarding teaching plan.
> ● Lectures are conducted by learned and guest lectures on various subjects.
> ● Conducting PPT presentations and seminars for personality development.

6.3.3 Examination and Evaluation

> ● Examinations and Evaluations are conducted according to the norms given by Gujarat University.
> ● Continuation evaluation done by Test/Tutorials/Projects.

6.3.4 Research and Development

> About 30% Teachers are PhD holders and directly or indirectly engaged in research works.

6.3.5 Library , ICT and Physical infrastructure / Instrumentation

> ● INFLIBNET has been Installed
> ● Book's Issuing facility smooth & better.

6.3.6 Human Resource Management

> ● Motivate administrative staff to participate in workshops
> ● Each Faculty is given portfolio for the academic year
> ● Care is taken to maintain cohesive environment

6.3.7 Faculty and Staff recruitment

- As per the norms of the Gov. Of Gujarat
- Faculties are appointed by merit given by GPSC.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admission committee of the college prepares norms as well as cut of marks regarding admission of the students for each academic session.
- However being a government institution and as per the directives of affiliating university there are no checks at entry level.
- All Govt. Rules and regulations of reservation (SC/ ST/ OBC/ and others) are taken into consideration.

6.4 Welfare schemes for

Teaching	➢ Credit society is functioning for the benefit of the teaching staffs.
Non – Teaching	➢ Credit society is functioning for the benefit of the non-teaching staffs.
Students	➢ Some teachers adopt bright poor students for their studies.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

✓ Yes   - No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG	-	-
Administrative	Yes	KCG	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes		No	✓
For PG Programmes	Yes		No	✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester System of Examination and CBCS are Implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent

Nil

6.11 Activities and support from the Alumni Association
- Department wise meeting is held at least once in a year.
- We invite our alumni friends at certain interval for the interaction with our students and talent programmes.

6.12 Activities and support from the Parent – Teacher Association
- Parents suggest the ways and means for the development of the college during parents meeting.
- Co-operate with the staff for the regularity and discipline of the students.

6.13 Development programmes for support staff

Government training for academic support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

.

- To create environmental awareness among the students
- Tree plantation is done by N.S.S. department

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

- Academic and administrative audit is introduced.

- Some faculties organizing study/excursion tour

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Working in tune with the initiative of Higher Education Department.

- Just utilization of funds.

- Proposal for getting PG centres, further funding from UGC, RUSA and Higher Education of state Government.

- Proper maintenance of building and campus, Eco-friendly and student ambient.

- Monitoring of students centric activities curricular, co curricular and extra curricular.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Conducting Workshop
>
> - Remedial & extra class

7.4 Contribution to environmental awareness / protection

- Inclusion of a course on 'Environmental Education' in the curriculum itself.
- Cleanliness within the campus is maintained.
- Tree guards and tree plantations, nests for birds and feeding clubs for birds.
- Compost pits & rain water harvesting etc.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✔]

7.6 Any other relevant information the institution wishes to add.

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The SWOC Analysis of the Institution:-

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STRENGTH

- Highly qualified faculty

- Provision for career counselling and value based education.

- Continuous evaluation is done as a part of internal examination.

- Poor Student Relief fund is established.

- Library is equipped with SOLE software and open access system

- Sports facility
- Healthy co-ordination between higher authority and staff.
- Located in the heart of city.
- Committed and qualified staff.
- Extensive curricular, co-curricular and extra curricular activities.

Weakness

- Students come from slums and backward area. So, they have some limitations to join research related work and add-on courses.
- Lack of public recognition and acceptance to courses like special work and streams of arts.
- The institution has as yet not striven for teachers- students exchange programme with foreign universities.

Opportunities

- Under CPE status, the college can offered many add-on courses. So, in future there would be enough scope for job opportunities if students willingly join these courses.
- Creating a platform for self employment by promoting various job related add - on courses.
- MOUs and strategic alliances with reputed universities and institutions for Students exchange programmes.
- Further expansion of infrastructure.
- Introduction of online courses.
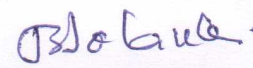- Expansion of earn while you learn programmes.

Challenges

- To mould the first generation learners to face the global challenge.
- To prepare students for highly competitive exam because of lack of Basic English knowledge.
- No. of students are decreasing in Arts faculty looking to global challenge.
- Most of the students are engaged in part time job.
- Reduction of the students in Arts stream as more number of students prefer professional courses.

8. Plans of institution for next year

- AQAR & RAR Will be Submitted

- Industrial tour

- Skill development programme

- Organizing seminars for students

- Organizing seminars for faculty & students

- Language lab

- Career Oriented programmes be introduced

(B.S. shah)

Name and Signature

Co-ordinator IQAC

Name and Signature

Chair Person IQAC